At YWCA, we are eliminating racism and empowering women. We will get up and do the work until injustice is rooted out, until institutions are transformed, until the world sees women, girls, and people of color the way we do:

Mission Impact Framework

Signature Outcomes

YWCA USA and member associations work to achieve signature metrics for each signature platform over a period of years.

YWCA IS ON A MISSION

RACIAL JUSTICE & CIVIL RIGHTS
YWCA INCREASES THE EQUAL PROTECTIONS AND EQUAL OPPORTUNITIES OF PEOPLE OF COLOR.

EMPOWERMENT & ECONOMIC ADVANCEMENT OF WOMEN AND GIRLS
YWCA INCREASES ECONOMIC OPPORTUNITIES FOR WOMEN AND GIRLS OF COLOR.

HEALTH & SAFETY OF WOMEN & GIRLS
YWCA IMPROVES THE HEALTH AND SAFETY OF WOMEN AND GIRLS OF COLOR.
Vision for Quality, Affordable Early Learning

• Strength, confidence, health, wisdom transformation and success in life
• Early Learning focused on nurturing, creative space for children and families to learn and grow together
• Creating strong path forward for life and education readiness
Reimagining Early Learning

All Programs Include:

- Early Childhood Education Certified Teachers
- Early Childhood Center that is a Level 4 Colorado Shines school
- Complete Wellness Program
  - 3 healthy meal/snacks prepared by onsite nutritionist
  - Programs including active place, farm to early childhood center programs, field trips and programs focused on holistic development of the child
  - Onside Kids Connect consultant providing children and parents with resources supported by Mental Health Partners
- Early Childhood Education curriculum to build Kindergarten readiness
  - Storybook Journey curriculum focused on play-based, experiential approach
- Milestone assessment tools and bi-annual parent/teacher conferences
- Family and community events
- All materials and activity fees
Experienced Leadership

Kate Hise
Director,
YWCA Persimmon Early Learning
Open with restrictions

Childcare Facilities may operate under their Department of Human Services licensed capacity and group size. This allows additional facilities to open or expand as increased workforce returns. Child care facilities must follow all state and local mask/face covering orders.
## Re-opening check list

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1</strong></td>
<td>We have a drop-off and pick-up procedure that prevents anyone other than staff and children from entering the facility.</td>
</tr>
<tr>
<td><strong>2</strong></td>
<td>We have a staggered drop-off and pick-up schedule to prevent large number of parents from congregating outside the facility.</td>
</tr>
<tr>
<td><strong>3</strong></td>
<td>We have a health check station at the entrance of the program for implementing and documenting daily health checks for children and staff.</td>
</tr>
<tr>
<td><strong>4</strong></td>
<td>We are excluding staff and children who have COVID-19 related symptoms and are consulting with Boulder County Public Health for additional guidance. <a href="mailto:HealthECECOVID@bouldercounty.org">HealthECECOVID@bouldercounty.org</a></td>
</tr>
<tr>
<td><strong>5</strong></td>
<td>We have a way to quickly contact families in the case of ill child pickup or necessary closure.</td>
</tr>
<tr>
<td><strong>6</strong></td>
<td>We have discontinued onsite tours and outside visitors are not allowed in the facility.</td>
</tr>
<tr>
<td><strong>7</strong></td>
<td>All classrooms have easy access to hand wash sinks and handwash sinks are stocked with soap and paper towels.</td>
</tr>
<tr>
<td><strong>8</strong></td>
<td>We have the capacity to high heat launder bedding and other items daily.</td>
</tr>
<tr>
<td><strong>9</strong></td>
<td>There is a location to isolate sick children until their parents can arrive to pick them up.</td>
</tr>
<tr>
<td><strong>10</strong></td>
<td>We have enough sanitizer, disinfectant, soap, paper towels, toilet paper, etc. for approximately 2-4 weeks and have access to more when needed.</td>
</tr>
<tr>
<td><strong>11</strong></td>
<td>We have the capacity to keep 6-foot distance (including nap mats) between children in the classroom as much as possible. Nap mats will be arranged in a head-to-foot configuration.</td>
</tr>
<tr>
<td><strong>12</strong></td>
<td>Different groups of children are kept separate and do not share common areas at the same time.</td>
</tr>
<tr>
<td><strong>13</strong></td>
<td>We only provide easily cleanable materials/toys in the classroom so that they all can be cleaned, disinfected and rinsed easily and daily.</td>
</tr>
<tr>
<td><strong>14</strong></td>
<td>We have discontinued family style meals, use of drinking fountains and use of sensory play tables.</td>
</tr>
<tr>
<td><strong>15</strong></td>
<td>We have established a connection with Boulder County Public Health to notify them regarding staff, child, or family with COVID-19 related symptoms. <a href="mailto:HealthECECOVID@bouldercounty.org">HealthECECOVID@bouldercounty.org</a></td>
</tr>
<tr>
<td><strong>16</strong></td>
<td>Staff are required to wear face coverings when caring for children and interacting with parents.</td>
</tr>
<tr>
<td><strong>17</strong></td>
<td>We have 2 facial coverings for all staff. Used facial coverings are washed and dried on high heat daily.</td>
</tr>
<tr>
<td><strong>18</strong></td>
<td>Children under the age of 3 within the child care do not wear masks and no child should wear a mask while napping. Masks for children over 3 who are not napping are recommended but not required.</td>
</tr>
<tr>
<td><strong>19</strong></td>
<td>Parents dropping off and picking up children are asked to wear masks while they are at the facility.</td>
</tr>
</tbody>
</table>
Public Health Criteria

Workspaces

- Prioritize care for children of essential workers/parents returning to work/job seekers
- Keep groups of children together with same staff when possible
- Conduct daily temperature checks and monitor symptoms in employees and students and any person entering the building. Refer symptomatic employees to the Colorado COVID Symptom Support tool. (Additional Guidance)
- Require handwashing upon arrival and enable handwashing throughout the day
- Limit the number of child-staff and child-child interaction in common spaces as much as possible (e.g. playground equipment, hallways, etc.)
- Encourage 6-foot distancing and, where possible, implement distancing systems while learning
- Stagger meal times (if normally done in a large group) and encourage individual meals (no family-style dining)
- Disinfect all high-touch areas at the start and end of the day and, when possible, throughout the day (Additional Guidance)
- Limit the toys in use to those that are easily cleanable, non-porous, with smooth surfaces and eliminate soft, fabric toys, dress-up clothing, sensory tables and water play
- Establish clear plan / protocol to isolate staff and children who have symptoms
- Determine plan for substitute staff members to cover for ill or quarantined staff
Cleaning and more cleaning
Employee and Child Screening

Program:
Screen each child for COVID-19 symptoms before they start in care. Please inquire about any symptoms experienced since their last time in care.
Fill in an answer (y=yes, n=no) for each symptom for each child. If a child reports any new or change in usual symptoms, send the child home AND:

1. Document all symptoms of illness on your illness log.
2. Have them reach out to a health care provider about COVID-19 testing and next steps for treatment.

Please contact Boulder County Public Health (BCPH) at HealthECECOVID@bouldercounty.org if you need further guidance.

<table>
<thead>
<tr>
<th>Child Name</th>
<th>Fever 100.4°F or above</th>
<th>New or worsening cough</th>
<th>Shortness of breath or difficulty breathing</th>
<th>Chills</th>
<th>Muscle aches</th>
<th>Sore throat</th>
<th>New loss of taste or smell</th>
<th>Household member or close contact with COVID-19 in the last 2 weeks?</th>
<th>Other Symptoms*</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
</tr>
</tbody>
</table>

*Other Symptoms* refers to any additional symptoms not listed in the table.
Ideas for Parents to Support Transition Back to Care

1. **Create a social story.** Generate a short story or explanation for your child that is developmentally appropriate and reassuring. “We had to stay at home because of the virus. Now it is safe enough to go back to school. You may have some big feelings about returning to school. I am here to support you with all those feelings.” Make a book with your child describing the change and allow them to draw the pictures.

2. **Picture Routine.** Young children thrive on routine and structure. Create a visual routine that describes his/her day. This will help alleviate anxiety because your child will know what is happening next.

3. **Slow entry.** Your child may have a harder time with transitions and change. If this is the case and you have the flexibility, plan for a slow transition back to care. Drop off your child for several hours a day, gradually adding more time as indicated by his or her behavior.

4. **Drive by and practice.** Drive by the school and provide the narrative that he/she will soon be returning. Practice elements of your routine beforehand. If it is a new school, ask for a tour. This will allow your child to meet his/her teacher and visualize the classroom.
Thank You!